



2020 / 2021



Warboys Primary
Academy

Welcome

A very warm welcome to our school. We hope this prospectus will be useful in providing an overview of the academy, but we do still encourage you to visit and experience it first-hand. We are so proud of our academy and would welcome the opportunity to show you around.

The first school, known as The Board School, was built in Warboys in 1896. This building is now home to the village library and serves a number of community groups including a playgroup. A new school, Warboys Community Primary School was opened by the Marquis of Exeter in 1972 on the current school site. On 1st April 2019, this school joined the Thomas Deacon Education Trust (TDET) to become Warboys Primary Academy.

The academy now serves around 200 families and takes great pride in its position at the heart of the community.



Rebecca Ford | Principal

John Parker | Chair of the Academy Committee

Our learners are happy, confident and enthusiastic young people who make a significant contribution to our academy and the wider community.

Our academy offers children every opportunity to shine and be the best version of themselves. We provide a warm and nurturing experience which encourages children to challenge themselves and reach high standards both personally and academically. Our children engage positively with the exciting and varied learning opportunities on offer.

We believe that all children deserve the best education and we understand the importance of working in partnership with parents and families to achieve this. We hope that Warboys will be the academy of choice for your family and we look forward to meeting you.

It is my privilege and absolute pleasure to welcome you to TDET. We are a multi-academy Trust and charitable organisation dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in the East Midlands.

We are a Trust that unites and empowers like-minded schools to achieve the very best for our pupils and communities. At the heart of our vision is a profound belief that difference is a strength to be valued and celebrated.



Julie Taylor | Chief Executive Officer, TDET

TDET Academies are connected by a common set of values to empower every pupil, every member of staff, parents and the community through high quality education.

-  **Trust**
We are honest and supportive
-  **Diversity**
We embrace individual differences
-  **Excellence**
We want the very best and never give up on doing what is right
-  **Transformation**
We work together to make a positive impact

All TDET schools strive to give our pupils the very best education possible and we insist upon the highest academic standards.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and local business leaders. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

As a Trust, we work across all key phases of education to provide every child in our community with the best life chances and high aspirations.

Our Values

We are "Moving forward together to develop confident, independent learners" through our shared values of warmth, pride and aspiration. We believe that it is the right of every child to receive an outstanding education which nurtures their personal development; sets high expectations and raises aspirations.

Warmth

We build relationships rooted in kindness and trust. We are kind, caring and compassionate, believing that all people have the right to be treated with respect. We work in an open and honest way, placing trust in ourselves and each other.



Be kind
Respect others
Include everyone

Pride

We take pride in all we do. We set high standards in every aspect of our work, environment and personal conduct. We expect the best of ourselves and each other.



Behave well
Speak politely
Respect property
Stay safe

Aspiration

We aim high, seek new opportunities and strive to improve. We set ourselves challenging goals and have the will to succeed. We celebrate personal achievement.



Challenge yourself
Listen well
Work hard

Learning

Early Years Foundation Stage

We work hard to ensure the transition into school is a happy and rewarding experience for all. We provide a caring, secure and stimulating environment for children during the Foundation Year which sets them up to be successful in all aspects of life in school. We teach the children how to interact with each other and engage positively in the opportunities on offer; celebrating and rewarding the achievements of all children. Our learning behaviours are taught and encouraged through positive reinforcement and this continues as the children move through the school.



Years 1-6

The learning behaviours children have learned in EYFS continue to be reinforced as children journey through the rest of school. This consistent approach ensures that all children remain engaged and focused on their learning to maximise learning potential. Teachers are ambitious for all children and challenge them to develop new skills and knowledge in every lesson.

Curriculum

A broad and balanced curriculum is offered, based on learning through purposeful, carefully planned activities and building on what children already know and can do. There are daily lessons in maths, reading and writing for children of all ages. Children have daily phonics lessons in Early Years Foundation Stage (EYFS) and Year 1 which will continue in subsequent years for as long as a child needs this. This ensures that children become confident readers and develop a love of reading.

The foundation stage curriculum is organised into seven areas of learning. There are three prime areas: communication and language, physical development and personal, social and emotional development. There are also four specific areas which are: literacy, mathematics, understanding the world, expressive arts and design. Children work towards achieving success in these areas by the end of Early Years Foundation Stage.

As children progress from EYFS through the academy they are taught all the national curriculum subjects which includes: science, history, geography, religious education, physical education, personal, social, health and citizenship education, art, design and technology, computing and music. The curriculum is carefully planned around engaging topics to help children make links between different areas of learning.

The learning inside the classroom is supported by experiences, educational visits and home learning. Being part of TDET allows us to draw upon the resources, facilities and expertise of local secondary academies to help bring our curriculum alive. We are also supported by specialist teachers in PE and music and there are opportunities for children to receive individual music tuition (at a small charge) from peripatetic teachers.



Behaviour

We set high expectations for behaviour and aim to equip every child with the social skills and attitudes that will remain with them for life. We provide a safe, caring and stimulating environment where children achieve high standards of attainment and develop their social conscience. Our behaviour policy supports our commitment to the development of the 'whole' child as an integral member of the academy community. It is based on our shared values, agreed with all members of the academy community.

We believe that positive behaviour is developed through a culture of consistency and clear expectations. Adults are a visible model for children. We celebrate children that go above and beyond our shared values and recognise when children have improved their behaviour. We address negative behaviour consistently and expect restorative actions. We aim for our children to achieve fame through going above and beyond, not by being those that do not follow expectations.

SEND

At Warboys, we welcome everybody into our community. Our staff, Governors and parents work together to make our academy a happy welcoming place, where children have every opportunity to achieve their full potential and develop as confident individuals. Our SEND provision allows pupils with additional needs to follow a curriculum specifically tailored to them, which develops confidence and promotes independence, enabling them to maximise their potential. To find out more about our SEND provision or to discuss your child's needs, please contact us.



The Hideout

The Hideout is in operation every weekday during term time from 7:45-8:30am and 3:10-6:00pm offering reassurance and flexibility to parents who require wrap around care.

It is led and managed by staff who know the children well and offer a high level of care and professionalism. There are a wide variety of interesting and exciting activities on offer for the children, as well as the provision of healthy and nutritious meals.

The Hideout takes place on the school site and staff supervise transitions at the start and end of each school day. If you would like further information about this, please do not hesitate to get in touch.

Ofsted

We are proud to be recognised by Ofsted as a 'Good' school. Here are some of our highlights from our latest report.



“Pupils demonstrate positive attitudes to learning. Pupils are happy, confident, courteous and well mannered. They care for each other and are respectful.”

“The school provides a caring, warm and welcoming environment, where pupils are happy. Relationships between adults and pupils are strong and contribute to pupils' willingness to learn.”

“Teachers and teaching assistants establish good relationships with pupils so that they are keen to learn and respond readily to teachers' directions. Pupils have some very positive attitudes towards learning. They are responsive and attentive.”



How to apply

Warboys Primary Academy takes children from the villages of Warboys, Old Hurst, Woodhurst and Warboys Fen. Although, children from outside of these villages do and can still attend our school. Provided there are places, we are pleased to welcome any children whose parents wish to send them to Warboys, irrespective of where they live.

The application process for admissions is co-ordinated by Cambridgeshire County Council, which acts on behalf of the academy to offer places at the school. All parents are advised to read the booklet for parents on primary admissions before making their application.

Parents should apply online at [cambridgeshire.gov.uk/admissions](https://www.cambridgeshire.gov.uk/admissions) or submit a Cambridgeshire application form available from the school or from the Admissions Team. These should be completed no later than the **national closing date on 15 January**, or the next working day where this is a weekend or bank holiday.

Offer letters will be issued by the Council on the **national offer date on 16 April**, or next working day where this a weekend or a bank holiday.



Visits to the academy

We welcome visits from parents of prospective pupils with or without their children. We hold open days throughout the autumn term in each academic year. Please contact the academy office to book a place.

How places are offered

For admission into the Reception each year, the Cambridgeshire County Council on behalf of the Academy, will offer up to 60 places. This is the Published Admission Number (PAN) for that year group. We cannot admit above our PAN unless a parent has won a place through appeal or there are very exceptional circumstances.

Please refer to our full admissions policy on the academy website for further information or contact the school office, thank you.



Unity of Purpose
Trust | Diversity | Excellence | Transformation



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