



**DATA 2018/19**

EYFS GLD					
2017		2018		2019	
School	National	School	National	School	National
70	71	76	71.5	73.7	71.8

Phonics					
2017		2018		2019	
School	National	School	National	School	National
80.6	81	76	82	74.4	

	2017 KSI Data						2018 KSI Data						2019 KSI Data					
	Cambs		National		School Data		Cambs		National		School Data		Cambs		National		School Data	
	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD
<b>Reading</b>	73.4	24.8	75.5	25.2	84	30	74	26.3	75.4	25.6	70	16	74.1	TBC	74.9	TBC	76	19.6
<b>Writing</b>	64.4	14	68.2	15.6	61	15	68.2	15.6	69.9	15.9	73	11	67.4	TBC	69.2	TBC	69.6	19.6
<b>Maths</b>	73.5	19.4	75.1	20.5	73	15	75	21.6	76.1	21.8	81	11	74.8	TBC	75.6	TBC	76	17
<b>Comb</b>	59.8	9.7	63.7	11	57	9.1	63.4	11	65.3	11.7	68	2.7	62.6	TBC	64.9	TBC	65	2



	2017 KS2 Data							
	Cambs		National		School Data			
	ARE	GD	ARE	GD	ARE	GD	Avg Scaled Score	Progress
<b>Reading</b>	72%	29%	72%	25%	77%	29%	106	2.80
<b>Writing</b>	73%	14%	76%	18%	84%	16%		2.01
<b>SPaG</b>	75%	29%	77%	31%	73%			
<b>Maths</b>	72%	22%	75%	23%	74%	23%	102	2.46
<b>Combined</b>	59%	8%	61%	9%	61%	8%		

	2018 KS2 Data							
	Cambs		National		School Data			
	ARE	GD	ARE	GD	ARE	GD	Avg Scaled Score	Progress
<b>Reading</b>	75%	31%	75%	28%	73%	31%	105	0.9
<b>Writing</b>	75%	16%	78%	20%	80%			0.55
<b>SPaG</b>	75%	32%	78%	34%	74%	27%		
<b>Maths</b>	72%	23%	75%	24%	78%	18%	103	-0.16
<b>Combined</b>	61%	10%	64%	10%	61%	12%		

	2019 KS2 Data							
	Cambs		National		School Data			
	ARE	GD	ARE	GD	ARE	GD	Avg Scaled Score	Progress
<b>Reading</b>	73%	28%	73%	TBC	76%	29%	105.5	0.3
<b>Writing</b>	75%	17%	78%	TBC	82%	26%		0.5
<b>SPaG</b>	76%	33%	78%	TBC	68%	21%	104.5	
<b>Maths</b>	76%	26%	79%	TBC	79%	13%	103.7	-2.1



**DATA 2018/19**

Combined	62%	9%	65%	TBC	61%	3%		
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**2019 Headlines**

- The percentage of children achieving a good level of development (GLD) in EYFS is higher than national (71.8%) and local authority (71.5%)
- The percentage of KS1 pupils achieving age-related expectations in reading, writing and maths is slightly higher than or in line with national and local authority data.
- The percentage of KS2 pupils achieving age related expectations in reading and writing is higher than national and local authority.
- The percentage of KS2 pupils achieving age related expectations in Maths is in line with national and local authority data.

**School Improvement Priorities for 2019:**

- Phonics and spelling.
- Working at greater depth in Maths.