



# Warboys Primary Academy

*Moving Forward Together To Develop Confident, Independent Learners*

## Long Term Plan

### Curriculum INTENT

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p><b>Key Dates/Events</b></p> <p>6.9.21 Rosh Hashanah 9.9.21 Teddy Bear Day. 13.9.21 Roald Dahl Day. 16.9.21 Yom Kippur. 19.9.21 Harvest festival. Talk like a pirate 21.9.21 1<sup>st</sup> day of Sukkot. 25.9.21 Comic book day. 26.9.21 European day of languages. 20-26.9.21 Recycle week.</p> <p><b>Additional:</b> -Hello Yellow day. -Science week. -NSPCC Number's day. -Safety or Healthy Living week. -Red Nose/Comic relief/Sport's relief.</p>	<p>6.9.21 Rosh Hashanah 9.9.21 Teddy Bear Day. 13.9.21 Roald Dahl Day. 16.9.21 Yom Kippur. 19.9.21 Harvest festival. Talk like a pirate 21.9.21 1<sup>st</sup> day of Sukkot. 25.9.21 Comic book day. 26.9.21 European day of languages. 20-26.9.21 Recycle week.</p> <p><b>Oct = Black History</b> The Big Draw Walk to school 3.10.21 Grandparent's day. 11.10.21 Egg day. 29.10.21 1<sup>st</sup> day of Hanukkah.</p>	<p>4.11.21 Diwali 5.11.21 Bonfire night. 8.11.21 Tongue twister 10.11.21 World science 11.11.21 Armistice day. 12.11.21 Children in need. 13.11.21 World Kindness 15-21.11.21 Anti-bullying 20.11.21 Children's day. 25<sup>th</sup>.11.21 Thanksgiving. 30.11.21 St Andrew's day.</p> <p>1.12.21 Christingle. Tree dressing day 2.12.21 Elf day. Make a gift day. 6.12.21 Last day of Hanukkah. 9.12.21 Christmas card 10.12.21 Christmas jumper</p>	<p>16-30.1.22 Big School's Garden watch. 17.1.22 Kid Inventor's day. 19.1.22 Popcorn day. 25.1.22 Burn's night. 26.1.22 Australia Day.</p> <p>1.2.22 Chinese new year. 2.2.22 Hedgehog day. 8.2.22 Kite flying day. 14.2.22 Valentine's day. 16.2.22 Pancake day. 17.2.22 Random act of kindness day.</p>	<p>1.3.22 St David's day. 2.3.22 Ash Wednesday 2.3.22 Old stuff day. 4.3.22 World book day. 17.3.22 St Patrick's day. Purim. 18.3.22 Holi 20.3.22 Story-telling day. 22.3.22 World water day. 25.3.22 Wear a hat day. 27.3.22 Mother's day.</p> <p>3.4.22 Ramadan 10.4.22 Palm Sunday 17.4.22 Easter Sunday. 23.4.22 St George's day. 25.4.22-1.5.22 National Gardening week. 28.4.22 Superhero day. 29.4.21 Int'l dance day.</p>	<p>1.5.22 Batman 3.5.22 Eid ul Fitr 4.5.22 Star wars day. 7.5.22 Space day. 8.5.22 World Fairtrade 9-15.5.22 Mental Health awareness week. 11.5.22 Queen's birthday 15.5.22 Nat'l children's. 19.6.22 Father's day. 20.5.22 World Bee day.</p>	<p>8.6.22 World Ocean's day 10.7.22 Eid ul Adha. 12.6.22 Superman day. 18-22.6.22 Nat'l picnic week.</p> <p>4.7.22 Independence day. 7.7.22 World chocolate</p>
<p><b>Possible Topics/ Lines of Enquiry + Big Questions.</b></p>	<p><b>My World</b> -Who am I? -My favourite things. -How do I compare? -My family and friends. -What is my home like?</p> <p>Favourite stories and rhymes.</p> <p><b>People who help: Local community.</b> -Where do we live? -What/who is around us? -How do they help us?</p> <p><b>UK/Great Britain.</b> -Where have you been?</p> <p><b>Autumn.</b> -What happens? -Using the senses. -Weather + clothing.</p>	<p><b>Asia: India.</b> -Where is India? -Animals, landmarks.</p> <p><b>People who help: emergency services (police, fire).</b> -Crime scene. -Health and safety.</p> <p><b>North America.</b> -Where is North America? -Animals, landmarks.</p> <p><b>Arctic and Antarctica.</b> -Where are they? -Weather. -Animals, landmarks.</p> <p><b>Winter.</b> -What happens? -Using the senses. -Weather + clothing.</p>	<p><b>People who help: Medical.</b> -My Body, inc senses, safety and hygiene. -How have I changed?</p> <p><b>Australia.</b> -Where is it? -Animals, landmarks.</p> <p><b>Asia: China and Japan.</b> -Where are they? -Animals, landmarks.</p> <p><b>Transport.</b> -Investigate past and present.</p>	<p><b>Europe: Fairy Tales; Castles – Kings, Queens and Knights.</b> -Explore traditional tales. -Science investigations. -Constructions.</p> <p><b>Vikings.</b> -Long boats. -Homes. -Adventure.</p> <p><b>People who help: Farmers.</b> -Animals and crops. -Gardening. -Transport/machines.</p>	<p><b>Minibeasts.</b> -Investigate. -Life cycles. -Habitats.</p> <p><b>Spring.</b> -What happens? -Using the senses. -Weather + clothing.</p> <p><b>Under the Sea.</b> -Animals, plant life. -Beach life.</p> <p><b>South America.</b> -Where is it? -Animals, landmarks. -Rainforest.</p>	<p><b>Fantasy Island: Dinosaurs, Mythical creatures.</b> -Investigate. -Life style. -Imagination.</p> <p><b>Space.</b> -Where is it? -What is it like?</p> <p><b>Africa.</b> -Where is it? -Animals, landmarks.</p> <p><b>Summer.</b> -What happens? -Using the senses. -Weather + clothing.</p> <p><b>Transition.</b> -How changed?</p>

<p><b>Enhanced Provision</b></p>	<ul style="list-style-type: none"> <li>• Home corner.</li> <li>• Beauty parlour.</li> <li>• Pet shop/Vets.</li> <li>• Small world.</li> <li>• Sensory play.</li> <li>• Gross motor/Construction.</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory play.</li> <li>• Artefacts.</li> <li>• Role play/Small play – crime scene; fire.</li> <li>• Woodwork: nuts and bolts, tweezers, wrenches, pliers, hammers and nails.</li> <li>• Gross motor – dens and construction.</li> <li>• Christmas and winter.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play – Medical/transport.</li> <li>• Sensory experiences/investigations.</li> <li>• Woodwork: screws and joining.</li> <li>• Stem.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play/Small world -settings.</li> <li>• Farmer's market.</li> <li>• Puppet shows.</li> <li>• Woodwork: drills and G clamps.</li> <li>• Stem.</li> <li>• Sensory play.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play/Small world.</li> <li>• Sensory play.</li> <li>• Woodwork: saw.</li> </ul>	<ul style="list-style-type: none"> <li>• Mystery egg.</li> <li>• Artefacts box.</li> <li>• Role play-small world.</li> <li>• Sensory play.</li> <li>• Puppets.</li> <li>• Stem.</li> </ul>
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<p><b>Key Texts</b></p> <p><b>MATHS books – see Maths LTP.</b></p>	<p>Home Building a home. Peep. Dave’s Cave. Funny Bones. Baby Brains. My first pet. Oi! Books. The great pet sale. 3 Little Pigs. This is our house. We are family. Where are you from? Great big book of families. Who’s in my family? One family. Not like the others. I am a bat. Bumble bear.</p> <p>Katie Morag Hamish the Hairy Haggis. Katie in London</p> <p>Percy the Park Keeper books. Leaf man. Stanley’s stick. Stick man. Gruffalo. Going on a bear hunt. Into the forest. Hedgehog howdedo.</p> <p>People who help books. Jolly postman. Topsy and Tim. Great dragon bake off. Little chef. Kitchen Disco. Tidy.</p>	<p>Going to school in India. Indian folktales. Rama and Sita. Lighting a lamp.</p> <p>Guy Fawkes story.</p> <p>Thanksgiving story. Pumpkin soup. Stone soup.</p> <p>Lost and found. Emperor’s Egg.</p> <p>The Gruffalo’s child. Jack Frost. The Snowman. The first day of Winter. Winter’s child.</p> <p>People who help books. Supertato. Topsy and Tim.</p> <p><b>Christmas/Nativity story.</b> Christmas stories – Advent style.</p>	<p>The name jar. Wabi Sabi. Chinese New Year story. Chinese folk tales. The Nightingale.</p> <p>Diary of a wombat. Wombat goes walkabout. Dreamtime. The koala who could. Tales from the Billabong.</p> <p>The train ride. Duck in a truck series. Room on a broom. Mr Gumpy’s outing Tony Mitton books. Amelia Earhart. Transport inventors.</p> <p>People who help books. Topsy and Tim books.</p>	<p>Red Riding Hood. Gingerbread man. Little Red Hen. Mixed-up fairy tales. The true story of the 3 little pigs.</p> <p>The Tough Princess. Zog. The Paperbag Princess. Dragon post. There’s a dragon in your book. King Jack and the dragon. How to catch a dragon.</p> <p>The greatest viking ever. How to be a viking.</p> <p>Farmer Duck. What the ladybird heard. Rosie’s walk. Farmyard hullabaloo. Six little chicks. Tiny seed. Oliver’s series. Daisy: Eat your peas. Just ducks.</p> <p><b>Easter story.</b> The Tiger who came to Tea.</p>	<p>Mad about Minibeasts. Bad tempered ladybirds. Hungry caterpillar Argh! Spider Lonely firefly. Greedy bee. Tad. Superworm. Snail trail.</p> <p>Russell the sheep. A squash and a squeeze. Spring is here. Rhyming rabbit. Pip and egg. Do you love bugs? Omar, the bees and me.</p> <p>Only one you. Rainbow fish. Commotion in the ocean. Under the sea. Meet the oceans. Into the blue.</p> <p>Frida. Happiness is a watermelon. Monkey puzzle. Rainforest adventure. The mixed up chameleon. Slowly, slowly said the sloth. Roaming the rainforest.</p>	<p>The egg. Dinosaur egg. How to grow a dinosaur. Never show a T-Rex a book. Tyrannosaurus drip. Harry and his bucketful series.</p> <p>Oscar the hungry unicorn. Freddie the fairy. This is not a unicorn. Story path. Island. How to catch ... series.</p> <p>The dinosaur that pooped a planet. What’s out there? Star in jar. The way back home. There’s an alien in your book. Alien’s love underpants. Look up. Zim, zam, zoom.</p> <p>Handa’s surprise. Handa’s hen. Going on a lion hunt. African folktales. Amazing grace. We all went on safari. There’s a tiger in the garden. Who is king?</p> <p>Mog and the Wedding. Katie Morag – Wedding.</p> <p>Once there were giants.</p>
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**Skills Development - Areas of Learning**

<p><b>Communication and Language</b></p>	<p><b>Helicopter Stories.</b></p> <p><b>Time to Rhyme.</b></p> <p><b>Makaton.</b></p>	<p>Understand how to listen carefully and important. Engage in story time.</p> <p>Learn basic Makaton signs to communicate needs.</p>	<p>Ask questions to find out more. Listen to and talk about stories. Develop story telling language.</p>	<p>Articulate their ideas and thoughts. Connect ideas and make links. Develop story telling techniques. Develop use of intonation when speaking.</p>	<p>Use talk to clarify and explain thinking.</p> <p>Use Makaton to communicate needs, wants and ideas – using increasing range of signs. Use pictorial cards to communicate needs, wants and ideas.</p>
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<b>Drawing Club.</b> <b>Text Detectives.</b>		Learn and use new vocabulary. Respond to a text.	Retell stories – develop fluency.	Develop imagination.	Ask and answer questions related to the text.	
<b>Personal, Social and Emotional</b>	<b>Circle Time.</b>	Build relationships with key, familiar people – peers and adults. Develop self-expression. Develop sense of self. Manage the school day routines and expectations. Show curiosity. Familiarity and security.	Self-awareness. Take risks. Make mistakes and grow from them. Resilience and perseverance. Investigate and explore. Identify and moderate feelings and behaviours. Strong relationships with others – secure attachments.		Manage their own needs and behaviour. Consider the perspectives and needs of others. Confident, independent and motivated learners. Secure relationships based on common interests and mutual respect. Work collaboratively. Negotiate and manage conflict.	
	<b>Wildabout.</b>					
<b>Physical development</b>		Big movements to develop fine motor, including caring for the eyfs environment. Develop core muscle and overall body strength. Spatial awareness. <b>Gymnastics:</b> crawling, walking, rolling, jumping, hopping, skipping, climbing, swinging, balancing.  Self-care and personal hygiene. Use tools with increasing control and safety measures, including cutlery.	<b>Playground Games.</b> Ball skills.  Awareness of healthy living. Try new foods.		<b>Multi-Skills.</b> Confidently use tools and equipment safely and with control; demonstrating co-ordination. Combine different movements with ease and fluency.	
<b>Handwriting</b>		<b>Dough Disco. Write Dance. Sensory play. Construction.</b> Name writing – Daily sign in. Pre-writing shapes. Letter shapes.	Continue Autumn as necessary.  Pre-writing warm-ups. Letter shapes and word building – multi-sensory approach.		Pre-writing warm-ups. Word building on sky, grass & mud. Most letters are accurately formed and consistent in size. Fingers spaces.	
<b>Literacy</b>		Phase 1 Phonics application. Alphabet chant. Picture books. Word books. Rhyme packs and alphabet games.	Phase 2. Red words. Alphabet chant. Picture books. Word books. Rhyme packs and alphabet games. Blending and segmenting.	Phase 2/3. Red Words. Word and Sentence books. Blending and segmenting. Read some common exception words. Read simple phrases and sentences.	Phase 3-5. Red Words. Word and Sentence books. Blending and segmenting. Read some common exception words. Read simple phrases and sentences.	
<b>Power Reading</b>	<b>Time to Rhyme</b>				P3-5. Red words. Sentence books. Read books with fluency and confidence. Enjoy reading. Discuss what they have read.	
<b>Power Writing</b> <b>Text Detectives.</b>		<b>Drawing Club.</b> Pencil control assessment. Write name and key names. Draw self and family. Use symbols for writing.	Write words, phrases and simple captions based on Topic.  <b>Text Detectives.</b> Develop vocabulary. Develop familiarity with stories: join in, re-tell, ask and answer questions.		Write simple sentences and extended pieces of writing based on Topic work.  <b>Text Detectives.</b> Develop vocabulary. Develop familiarity with stories: join in, re-tell, ask and answer questions.	
<b>Maths</b>		Matching, Sorting and Comparing. Exploring patterns. Positional language. Number rhymes. Counting.	Numbers 0-5. 2D shapes. Time.	4 & 5. Mass. Capacity.	Length and Height. Time.	Numbers 6-10. 3D Shapes. Patterns and Symmetry.  Counting patterns. Spatial awareness. Deepening understanding. Problem solving. Patterns and relationships.

<b>Understanding the World</b>	<b>Wildabout.</b>	<p><b>My World</b> – self, family, friends, home, community.</p> <p>Caring for <b>EYFS environment</b>. Gardening and weeding. Community care – e.g. litter pick. Bird watch.</p>	<p><b>Light and dark.</b> Timelines.</p> <p>Bonfire night – <b>Guy Fawkes</b>.</p> <p><b>RE -Diwali:</b> How and why celebrated.</p> <p><b>Thanksgiving:</b> How and why celebrated. + Cooking.</p> <p><b>RE - Christmas.</b> -How and why celebrated. -Around the world. -Cooking.</p>	<p><b>Chinese New Year.</b> -How and why celebrated.</p> <p><b>RE - (Lent) Pancake day +</b> cooking.</p>	<p><b>RE - Easter.</b> -Why and how celebrated. -Cooking</p> <p><b>People of the past</b> – Vikings, Kings and Queens &amp; knights.</p>	<p><b>Life cycles.</b> Animals and plants.</p> <p><b>RE-Eid:</b> How and why celebrated.</p>	<p><b>Dinosaurs.</b></p> <p><b>Transition/Changes</b> – growing up and moving on.</p> <p><b>RE</b> – Weddings: comparing faith weddings.</p>
		<p>Developing interest, understanding and the ability to communicate this.</p> <p><b>PSED:</b> Recognising differences and similarities and demonstrating respect, tolerance and empathy towards others and the world around them.</p> <p>Comparing seasons, including developing skills and understanding around appropriate self-care according to the weather.</p> <p>Using the senses to describe and explain.</p> <p><b>AROUND THE WORLD:</b> Comparing environments and localities around the world, including map work. Natural habitats of animals.</p>					
<b>Expressive Arts and Design</b>	<b>Helicopter stories.</b>	<p>Role play. Songs and rhymes. Self-portraits - paint and wax crayons.</p>	<p>Cultural music and dancing. Cooking. Diva lamps – Clay. Fireworks art - painting techniques.</p>	<p>Dragon dancing. Cooking. Moving parts.</p> <p>Begin to use different techniques, materials and mediums.</p>	<p>Cultural music and dancing. Cooking.</p> <p>Begin to use different techniques, materials and mediums.</p>	<p>Cultural music and dancing. Storytelling. Bug hotels.</p> <p>Design, create and adapt. Collaborate and share.</p>	<p>Cultural music and dancing. Storytelling. Weaving. Silhouettes.</p> <p>Explore and engage in music, dance, performing.</p> <p>Express feelings and opinions as a response to medium.</p> <p>Design, create and adapt. Collaborate and share.</p>
		<b>Famous Artist</b>	<p>Andy Goldworthy Natural art.</p>	<p>Andy Warhol pop art.</p>	<p>Dot paintings. Blossom art.</p>	<p>Van Gogh/Picasso/Monet Arcimboldo.</p>	<p>Frida Kahlo.</p>
<b>Interventions</b>	<p><b>NELi AH</b></p> <p>Talking boxes <b>CS</b></p> <p>Attention Autism <b>AC</b></p> <p>1-2-1 SALT (to continue throughout the year). <b>AC/CS</b></p>						

<b>Possible Visits or Visitors.</b>	Local walks – Park, Library, post box.	Nativity production – Church visit. People who help – throughout the year.	Train ride.	Farm visit. Tea party.	Beach visit. Minibeast/animal visit. Zoo visit.	Wedding – Church visit. Dinosaur visitor.
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