Welcome to our spring half term newsletter!

This half term has flown by. I am so proud of our pupils, who reflect our academy values of Warmth, Pride and Aspiration every day, working hard in their lessons and making the most of the activities our academy has to offer. We also recently introduced our new behaviour values of; Be Ready, Be Respectful and Be Safe, which is having a positive impact across the school.

We hope you enjoy reading about this half term's highlights in our newsletter. From our amazing sporting achievements to the fun-filled activities in Enrichment Week, it's been a busy and exciting few weeks with lots of new experiences and memories made.

I'd like to take this opportunity to thank our parents, carers and families and our wonderful PTFA for your ongoing support, we are very lucky here at Warboys.

I hope you all have a fantastic half term and look forward to seeing everyone back again soon!

Stuart Mallott, Headteacher

Mr Stuart Mallott, Principal

Well done to all our sports teams!

We are very proud of all our sports teams this half term. Well done to everyone for your commitment to your teams and thank you to Mr Duncan for all your hard work coaching the children.

Our Year 4 to 6 children played brilliantly in their Youth Dreams Project football tournament, and our brand new basketball team did fantastically in their first ever basketball tournament.

Everyone has impressed us with their courage, confidence and team spirit - great work!

Warboys Primary Academy

TDET
Thomas Deacon Education Trust

🏆 Achievement Award Winners 🏆

And congratulations also go to these fantastic pupils too; Peter in Pumas, Margot in Seals and Arthur in Seahorses!

Warboys Primary
Academy

Dolphins and Turtles 2023/24

We started this half term exploring space. We enjoyed learning about different planets, what astronauts do in space and creating our own planets and rockets.

We had a lovely couple of weeks learning about Australia; its climate, landmarks and of course it's wonderful animals.

We celebrated the Lunar new year learning about China. We made some beautiful handprint dragons and colourful lanterns.

In maths we have been looking at measuring and particularly looking at capacity and length. We've enjoyed exploring different ways of measuring.
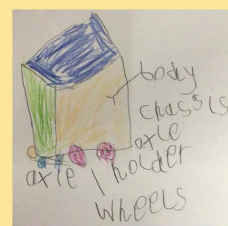
We created our own Barrier Reef as well as making koalas and boomerangs.

Seahorses Class 2023 - 2024

This half term we have had a big focus on Design and Technology. We have looked at how wheels and axles worked. We have also explored textiles to create our own puppets.
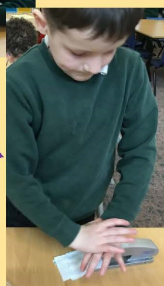
We experimented with wheels and axles to find out how we could get them to move. Then we designed our own moving vehicles.

We copied our designs carefully to make our traditional tales inspired puppets.

We explored different methods of joining materials so we could choose the best way to make our puppets.

In Science we have been thinking about our senses. During enrichment week Zoolabs visited us to show us how animals use their senses to survive.

Warboys Primary Academy

Seals Class 2023 - 2024

One of our DT projects this half term has been to look at wheels and axels. The children all made their own vehicle, correctly putting on their axel holders, axels and wheels. They then enjoyed racing their cars.
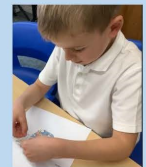
In Science, we have been exploring our five senses. The children have enjoyed using blind folds, testing their taste buds, taking part in hearing challenges and many more practical experiments. They have been so sensible and understanding when discussing how some people's senses are impaired in every day life.

In computing we have been using Beebots. We have been creating different algorithms to make them move.

During enrichment week, we started another DT project, making a puppet. Children explored different ways of joining material such as using safety pins, glue and staples.
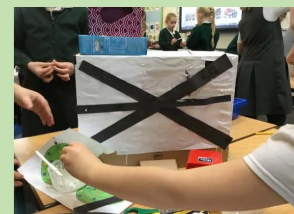
Starfish Class 2023 - 2024

This term we have been looking at clay in Art. We made pots before designing clay houses

During enrichment week, we have made Tudor houses to create a 1666 London street.

We also started DT in Enrichment week. Creating our own wrap, we learnt how to safely prepare food.

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Academy

Whales Class 2023 - 2024

In computing we have been programming Beebots to give them instructions.

In art we have been using clay. We have learnt how to shape it and how to attach different parts together.

In history we have been learning about the Great Fire of London.

During our Great Fire of London day we learnt about the jobs you could have in 1666. We were candle makers, doctors, tailors and weavers!
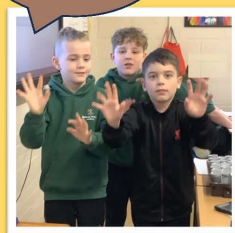
Lions Class 2023 - 2024

In science we have been looking at liquids and gases

We had an amazing morning exercising using mini trampolines.

We created a water cycle dance

Creating our own water cycle experiment and observing condensation

We learnt so much about the rainforest animals when Zoolab came into class. Honey the Gecko was soft like velvet.

Warboys Primary Academy

We learnt how to identify a liquid, gas and solid.

We are using a textile technique to produce a rainforest pattern.

1-2-3-4 and SPRINT !

Pumas Class 2023 - 2024

We are using acrylic paints to produce our own rainforest inspired art.

I want to see if I can compress a liquid.

We had some excellent questions about rainforest animals.

Wow! I can't believe this Gecko will live for up to 65 years.

Wow, this is the first time ever I have seen and held a Gecko!

George the Frog is sticking on your wall Miss Coles !

I am helping the class to work on Scratch using Miss Coles's computer !

Wow Honey, don't climb all the way up!

Tigers – Spring 1

We are recreating Noah's Ark! We are the animals shutting the door on the people that didn't believe Noah and the great flood!

In science, we are looking at the water cycle and doing this experiment we can see condensation !

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Academy

Spring 1- Owls

During enrichment week, we made clay pots, like the Vikings would have done!

Enrichment Week: We had a Viking morning, where we learnt about weapons and armour that the Viking used.

We danced the Flamenco in our Spanish Morning!

We had lots of fun doing our rebound fit session. It was exhausting but we loved it!

Spring 1 Eagles

During enrichment week, we were visited by some Vikings and learnt about Viking Life!

In music, we have been practicing our singing.

We've also been looking at light in science, weather in Spanish, programming in Computing and Buddhism in RE.

In our PSHE lessons, we have been learning about making and keeping friendships, as well as being kind.

We got a bit messy making some clay pots!

Important safeguarding message

At Warboys Primary Academy, we are fully committed to safeguarding our pupils and staff. We take notice of and adhere to all the national and local policies and guidance in regard to Safeguarding Children and Young People.

Safeguarding is summarised as protecting children from harm, preventing damage to children's health or development, making sure that children grow up safely, and taking action to make sure all children have the best start in life.

Are you worried about a child's safety?

If you think a child is in immediate danger, phone 999 or ring Social Services on: 0345 045 5203.

 * Public - Reporting safeguarding concerns   - If you are not a professional involved with the child or family, you do not have to give your name and your conversation will be treated confidentially.

Please note that we now have a dedicated safeguarding/concerns email address for emergency purposes only:

emergency@WPA.education

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION 13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have *anyone* behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

#NOFILTER

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety **NOS** ★

#WakeUpWednesday

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What Parents & Carers Need to Know about

WHATSAPP

...MSG ME...

WHAT ARE THE RISKS?

AGE RESTRICTION
16+
in UK and Europe; rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safey Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

ONLINE

NEWS

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversions and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

...HEY OSCAR...

National Online Safety®
NOS
#WakeUpWednesday

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https://www.aura.com/learn/whatsapp-scams

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Warboys Primary
Academy

Week 1 - 8th January, 29Th January, 26 February & 18th March 2024

"The Art of Food" — Planet Day ... Planet day

	Monday	Tuesday	Wednesday	Thursday	Friday
The Main Plate	Homemade Macaroni Cheese (v)	Mild Minced Beef Chilli served with Rice	Minced Beef and Onion Pie	Roast Chicken with Yorkshire Pudding & Gravy	Oven Baked Fish Fingers
The Main Plate (Vegetarian)	Fresh Leek & Tomato Quiche (v)	Roasted Vegetable Omelette (v)	Homemade Vegetable Soup with a Crusty Roll (v)	Vegetable & Chickpea Curry served with Rice (ve)	Cheese & Potato Cakes (v)
Jacket Potato	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings
Packed Lunch	Ham Roll with Fresh Salad Pot	Tuna Mayonnaise Wrap	Turkey Roll with Fresh Salad Pot	Cheese Salad Wrap	Egg Mayonnaise Sandwich
Daily Vegetable Selection	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Chips Baked Beans (ve)
The Sweet Plate	Chocolate Cracknell (ve) or Fresh Fruit	Fudge Tart with Chocolate Custard (v) or Fresh Fruit	Jam & Coconut Sponge with Custard (v) or Fresh Fruit	Sugar Biscuits (ve) or Fresh Fruit	Butterfly Cakes (ve) Or Fresh Fruit

We fully support health eating & our commitment to meat free day's
"The Art of Food",
Ve = vegan option

FOOD HYGIENE RATING — 5

Week 2 - 15th January 5th February, 4th March & 25th March 2024

"The Art of Food" — Planet day

	Monday	Tuesday	Wednesday	Thursday	Friday
The Main Plate	Southern Fried Chicken	Meatballs Served in a Tomato & Herb Sauce	Beef Lasagne with Garlic Bread	Roast Pork, Apple Sauce with Yorkshire Pudding & Gravy	Fish Cakes
The Main Plate (Vegetarian)	Homemade Spinach & Mushroom Lasagne (v)	Homemade Cheese and Onion Slice (v)	Pasta with a Homemade Tomato & Herb Sauce (v)	Homemade Vegetable Stew with Toasted Bread Top (ve)	Vegetable Samosa with Curried Rice (ve)
Jacket Potato	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings
Packed Lunch	Ham Roll with Fresh Salad Pot	Tuna Mayonnaise Wrap	Turkey Roll with Fresh Salad Pot	Cheese Salad Wrap	Egg Mayonnaise Sandwich
Daily Vegetable Selection	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Chips Peas Baked Beans (ve)
The Sweet Plate	Marble Sponge and Custard (v) or Fresh Fruit	Viennese Biscuit (ve) or Fresh Fruit	Fruit Jelly (ve) or Fresh Fruit	Chocolate Sponge with Custard (v) or Fresh Fruit	Chocolate Brownie (v) or Fresh Fruit

We fully support health eating & our commitment to meat free day's
"The Art of Food"
Ve = vegan option

FOOD HYGIENE RATING — 5

Warboys Primary Academy

Week 3 - 22nd January, 12th February & 11th March 2024

"The Art of Food"

FOOD SMART

	Monday	Tuesday	Wednesday	Thursday	Friday (Planet day)
The Main Plate	Cheese & Tomato Pizza (v)	Sausage & Mash with Gravy	Build a Beef Burger in a Bun	Roast Chicken with Stuffing & Gravy	Oven Baked Fish Fillet (v)
The Main Plate (Vegetarian)	BBQ Chicken Pizza	Cheese and Tomato Disco (Puff Pastry/Cheesy Mash) (v)	Build a Veggie Burger in a Bun (v)	Roast Stuffed Pepper (ve)	Roast Vegetable Wrap (ve)
Jacket Potato	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings	Jacket Potato with Fillings
Packed Lunch	Ham Roll with Fresh Salad Pot	Tuna Mayonnaise Wrap	Turkey Roll with Fresh Salad Pot	Cheese Salad Wrap	Egg Mayonnaise Sandwich
Daily Vegetable Selection	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Daily Selection of Vegetables & Potato (ve)	Chips Peas (ve)
The Sweet Plate	Syrup Sponge and Custard (v) or Fresh Fruit	Homemade Banana Cake (v) or Fresh Fruit	Gingerbread Biscuits (ve) or Fresh Fruit	Fruit Crumble and Custard (v) or Fresh Fruit	Fork Cookie (ve) or Fresh Fruit

TDET — Thames Becton Education Trust — Unity of Purpose; Diversity of Practice

We fully support health eating & our commitment to meat free day's "The Art of Food" Ve = vegan option

FOOD HYGIENE RATING 5

Key Term Dates: Spring Term 2024

Half Term	**19th February-23rd February 2024**
Spring Term Ends	**Thursday 28th March**
Staff Training Day	**Monday 15th April 2024**
Term Starts for Pupils	**Tuesday 16th April**
May Day	**Monday 6th May**
Half Term	**Monday 27th May to Friday 31st May**
Term Ends	**Friday 19th July**
Staff Training Day	**Monday 22nd July**

To keep up to date with Warboys Primary Academy, please follow us on social media:

@PrimaryWarboys   @WarboysPrimaryAcademy