



## Foundation Stage – Dolphins and Turtles

**Spring Term 2020**

**Theme: All Around the World (continuation from last half-term)**

### Special events:

- Chinese New year (Year of the Pig)
- St Valentine's day
- Shrove Tuesday - Pancake Day
- Spring
- World Book day
- Science week
- Mothering Sunday
- Lent
- Easter + Easter Bonnet parade
- Consultation evening
- Phonics and Maths drop in sessions
- Walks around the village
- Class trips



This term we will be learning about:

- Africa
- Asia – China and Japan
- Australia, including the Great Barrier Reef
- Europe
- Space

### Personal, Social and Emotional Development PSED

Being a good friend, taking responsibility for my behaviour, taking turns, school rules, teamwork, negotiating, sharing, waiting for my turn, self-confidence, talking in front of the class. Thinking of and helping others. Express my emotions and feelings in appropriate ways. Understanding we are all different and celebrate in different ways.

Learning to be independent and resilient but knowing to ask for help when needed.

Learning about road safety and community safety.

### Reading

Enjoying texts, listening to stories, talking about stories, sequencing stories and acting them out.

#### Texts:

- Handa's surprise
- Who is king?
- The name jar
- Wabi Sabi
- Aboriginal Dreamtime stories
- Diary of a wombat
- Fairytales
- Whatever next
- Non-fiction books about space.

### Literacy

### Writing

- Learning to use a sound mat or word mat independently.
- Practising letter formation.
- Writing independently in our Busy learning – writing for purpose, e.g. writing labels or captions for our models.
- Writing words, phrases, captions and simple sentences using the sounds we know.
- Making story maps.
- Writing fact finders.
- Writing lists of ingredients and recipes.
- Writing invitations and cards.
- Writing stories, diaries, reports and recounts.

### Phonics

Revision and use of Phase 2 letters and sounds (graphemes and phonemes) to read and write independently. Learning and applying Phase 3 letters and sounds.

Communication, Language and Literacy CLL	Maths	
	Numbers	Shape, Space and Measures
<ul style="list-style-type: none"> <li>Listening to and joining in with familiar stories and rhymes.</li> <li>Listening to and asking questions about new stories and rhymes.</li> <li>Sharing news from home, role play, acting out stories, talking to adults and friends, asking questions.</li> <li>Explaining to others what you have been doing. Talk about what you can do and want to get better at. Using story language in play. Talk about what you would like to do.</li> <li>Learning new words (vocabulary) and using them.</li> </ul>	<p>Using Numberblocks as a base for our learning.</p> <ul style="list-style-type: none"> <li>Counting, recognising, ordering numbers to 20.</li> <li>Finding out 1 more and 1 less.</li> <li>Addition and subtraction using items to count.</li> <li>Recording number work, including writing number sentences.</li> <li>Playing number games.</li> <li>Using mathematical vocabulary to talk about mathematical problems.</li> </ul>	<ul style="list-style-type: none"> <li>Naming and describing 2D and 3D shapes.</li> <li>Making pictures, patterns and models with shapes.</li> <li>Using comparative language to measure and order items by length, weight and capacity.</li> <li>Talk about days of the week and 'time' vocabulary eg yesterday, this morning, later, today, tomorrow, etc.</li> <li>Recognise coins and use them in role play activities; also at snack time.</li> <li>Using mathematical vocabulary to talk about mathematical problems.</li> </ul>
Physical Development	Expressive Art and Design EAD	Understanding the World UTW
<p>Gymnastics in the hall: children will continue to explore the apparatus and develop further control and co-ordination to manoeuvre.</p> <p>Through outdoor learning, such as using the Adventure playground, the bikes, loose parts, den building and the Mud Kitchen children continue to develop their gross motor skills, coordination, control and stamina.</p> <p>Wildabout sessions every week in our school nature area and field. Children continue to explore and utilise the environment around them to enhance their learning.</p> <p>Handwriting sessions continue to include Write Dance and Scrimbling, Dough Disco and letter formation. Letters are taught alongside Phonics and include a rhyme to help the formation.</p> <p>The art and craft area; tinker area, construction and snack area support further development of fine motor skills.</p> <p>Finding out about healthy eating, keeping fit and healthy and keeping safe are incorporated into snack times and through curriculum cooking sessions.</p>	<p>Role play areas – home corner, construction, office, shop and small world activities develop imagination, friendship and communication.</p> <p>Sensory play.</p> <p>Using different media on offer in the art and craft area – paint, clay, charcoal, dough, pastels, printing, drawing, etc.</p> <p>Specific art and design lessons where skills and ideas are taught – see timetable displayed in class window for further information.</p> <p>Music and dance – using percussion instruments Singing and dancing on the stage.</p> <p>Specific music lessons every week that focus on rhythm and rhyme and learning about musical instruments.</p>	<p>Learning about Spring and changes taking place. Talking about the weather.</p> <p>Learning about different countries around the world – climate, animals, people, travel, food, landscape and lifestyle.</p> <p>Learning about celebrations around the world – comparing.</p> <p>Using the office area to explore technology such as the Beebots and walkie talkies.</p> <p>Cooking and discussing healthy food and lifestyles. Talking about where food comes from.</p> <p>Find out about keeping safe out of school – road safety and community safety.</p>