



## Warboys Community Primary School Writing Stage 1



Sentence	I am able to combine words to make simple sentences	I am able to join words and clauses using and		
Punctuation	I am able to separate words with spaces	I am able to use capital letters for names (people, places, days of the week) and for the personal pronoun	I am beginning to punctuate sentences using a capital letter and a full stop, question mark and exclamation mark	
Structure	I am able to sequence sentences to form short narratives			
Planning	I am able to say out loud what I am going to write about	I am able to compose a sentence orally before writing it		
Genre & Purpose	I am able to write simple text such as lists, simple stories	I am able to show some awareness of purpose and reader i.e. story, label, message.		
Language & effect	I am able to sometimes use words to describe e.g. colour, size, and emotion.			
Spelling	I am able to spell words containing each of the 40+ phonemes already taught.	I am able to spell common exception words and days of the week.	I am able to add prefixes and suffixes: - adding -s, -es, prefix un, adding -ing, -ed, -er and -est where no change is required in root word.	I am able to name the letters of the alphabet in order and use letter names to tell the difference between alternative spellings of the same sound.
Handwriting	I am able to sit correctly at a table, holding a pencil comfortably and correctly.	I am able to begin to form lower-case letters in the correct direction starting and finishing in the right place.	I am able to form capital letters and the digits 0-9	I am able to understand which letters belong to which handwriting families and practise these.
Editing/ Improving	I am able to re-read my writing to check that it makes sense	I am able to discuss what I have written with the teacher and other pupils	I am able to discuss and improve my writing using Y1 grammar terminology.	I am able to re-read my writing clearly enough to be heard by my peers and the teacher.

Dated    Emerging 10%(3) \_\_\_\_\_    Developing 45% (10) \_\_\_\_\_    Expected 80% (18) \_\_\_\_\_    Exceeding 90% (20) \_\_\_\_\_