



## Warboys Community Primary School Writing Stage 6



<b>Sentence</b>	I can use the passive to alter the structure of a sentence.	I can use a wide range of sentence structures in my writing for effect.	I can use the perfect form of verbs eg He had finished his homework.	
<b>Punctuation</b>	I can use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up.	I can use the colon to introduce a list, use semi-colons within lists and hyphens for clarity e.g. man eating shark or man-eating shark.	I can use commas in my writing to avoid confusion.	I can use punctuation from previous stages ie A . ? ! , ' ( )
<b>Structure</b>	I can use a wide range of tools such as repetition of a word or phrase and ellipsis to make my writing flow and link paragraphs.	I can develop ideas effectively within a paragraph and across paragraphs.	I can structure my writing in appropriate paragraphs.	
<b>Planning</b>	I can plan my writing by recording my first thoughts and building on those ideas using what I have read or need to find out about as necessary.	I can plan a detailed character and / or setting to have an effect on the reader and use ideas from books, stories, plays or films.		
<b>Genre &amp; Purpose</b>	I can draft and write by accurately précising longer passages.	I can use informal speech and structures appropriate for formal speech and writing.	I can change my writing to fit the audience and purpose and choose the correct form and change the language and sentence length for the purpose.	I can use grammar and vocabulary which is suited to the purpose of my writing.  I can set out my work using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader.
<b>Language &amp; effect</b>	I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood.	I can understand how words are related by meaning as synonyms and antonyms.		
<b>Spelling</b>	I can follow rules for adding prefixes and suffixes.	I can spell some words with silent letters	I know when and how to use a dictionary to check spelling	
<b>Handwriting</b>	I can write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.	I know when to use standard handwriting for a particular task eg written work in books and when a less formal style is required eg notes.		
<b>Editing/ Improving</b>	I can give reasoned feedback on mine and others' work or on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer or to improve it.	I can mark and edit work to have the correct tense throughout and to have subject and verb agreement.	I can proof-read for spelling errors and use a dictionary to make corrections.	



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Dated Emerging 10%(3)\_\_\_\_\_

Developing 45% (12) \_\_\_\_\_

Expected 80% (21) \_\_\_\_\_

Exceeding 90% (24)\_\_\_\_\_