



Warboys Community Primary School Writing Stage 5



Sentence	I draft and write by selecting the correct grammar in my writing.	I can add information using relative clauses starting with: who, which, where, when, whose, that	I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must	I can use a wide range of sentence structures in my writing.
Punctuation	I can use the following punctuation correctly in my work. A . ? ! , ' ()	I can use brackets and can also use dashes or commas for the same purpose	I can use commas to make my writing clear to the reader.	
Structure	I can include fitting openings and closings in my writing.	I can draft and write by using words such as then, after that, this, firstly, to build connections in a paragraph.	I can draft and write by linking ideas across paragraphs using adverbials of: time e.g. later ; place e.g. nearby; number e.g. secondly;	I can make tense choices e.g. he had seen her before.
Planning	I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.	I can plan my writing by noting down and developing my initial ideas, drawing on reading other writing where necessary.	I can plan my writing of narratives by considering how authors have developed characters and settings in books, stories, plays or films.	
Genre & Purpose	I can draft and write by summarising longer passages.	I can include relevant detail in my writing.	I can use an appropriate form for my writing and the main features of the text type are clear.	I can set out my work correctly and use headings, bullet points, underlining depending on the purpose of my writing.
Language & effect	I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character and their personality or mood.	I can use expanded noun phrases to convey complicated information quickly.		
Spelling	I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify	I can use verb prefixes e.g. dis-, de-, mis-, over-, and re-		
Handwriting	I can write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.			
Editing/ Improving	I can give feedback on and edit vocabulary, grammar and punctuation to make writing clearer.	I can mark and edit work to have the correct tense throughout, and subject and verb agreement.	I can proof read for spelling and correct them using a dictionary.	

Dated Emerging 10%(3)_____ Developing 45% (11) _____ Expected 80% (21) _____ Exceeding 90% (23)_____