



Reading prompts for foundation and KS1

The Book Introduction

- _ Identify the text type.
 - Is it a story? A poem? About real things?
- _ Relate the story to the children's own experience (fiction)
 - Do you remember when we...?
- _ Tap into the children's prior knowledge of the subject (non-fiction)
 - What do you know about...?
- _ Very brief overview of the story without revealing too much.
- _ Look at front cover and encourage prediction -
 - Who? Where? What?
- _ Look at back cover and blurb
- _ Note font size, layout, length
- _ Look at illustrations

Prompts for the 'Walkthrough'

- _ Ask open questions about the text and characters
 - Why do you think...?
- _ Together, you could make a note of your child's questions, predictions and ideas to come back to later in the book and discuss.
 - Does the child want to add to or change what they said earlier?
- _ Find out what your child already knows if it is a non-fiction book
- _ Look through the book together and talk about the pictures.
- _ Model how to say words that may be unfamiliar
- _ Pick up key words and say them together
- _ Encourage prediction based on pictures
 - What could be happening here?
 - Who could this be?
 - Where are they all?
 - Does she look happy or sad?

Prompts for Shared/independent Reading

- _ Did you say enough words for that sentence?
- _ Read it with your finger under the words this time.
- _ Read it again to see if you can make the words match.
- _ Were you right?
- _ Where is the tricky word? (after an error)
- _ What did you notice? (after they have stopped)
- _ Would fit there?
- _ Would make sense?
- _ Do you think it looks like ?
- _ It could be but look at
- _ Check it. Does it look right and sound right to you?

Prompts for word solving/attack

- _ Do you see a word you know?
- _ Check the picture
- _ What happened in the story?
- _ What would make sense in the sentence there and sound right?
- _ What would you expect to see at the beginning of
- _ Can you see a word inside the word that you know?
- _ Is it like a word you already know?
- _ Blend the first two sounds, try again and get your mouth ready for the(next sounds)

'Returning to the text' prompts

- _ Show me where to start reading
- _ Show me how you point as you read
- _ Show me where I go when I finish reading this line
- _ Show me a word
- _ Show me a letter
- _ Find a word that starts with
- _ Put your finger under the word
- _ Can you make this word with your letters? (letters written on little pieces of paper)
- _ Finger frame a sentence on this page
- _ Put your finger under a capital letter
- _ Put your finger on a full stop
- _ Can you find a lower caseto match capital...
- _ Can you re-read the bold print on this page
- _ Can you find speech bubbles, speech marks?
- _ Can you find a long word on page...
- _ Help me break it into syllables
- _ Can you find a word that rhymes with?
- _ Can you find a word that starts with the blend ...?

Recall Questions

- _ Where does the story take place?
- _ When did the story take place?
- _ What did he/she look like?
- _ Who was he/she?
- _ Where did he/she live?
- _ Who are the characters in the book?
- _ Where in the book would you find?
- _ What happened before that?
- _ What happened next?

Personal response questions

- _ Would you like to go there?
- _ What was the best part of the story?
- _ Who else would like to read this story?

Prompts for responding to the text

- _ Make the story into a zig zag book or a journey on paper or in the garden.
- _ Play a game using text from the book
- _ Re-order chopped up sentences or words from the book
- _ Write your own story based on the book and add pictures
- _ Re-tell the story with finger puppets
- _ Paint a picture of a favourite character, part of the story, etc